

How to Effectively Evaluate “e”

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Two ways to look at “evaluation”:



vs.



this is Pearl White, our
training professional

1

Realistic Learning Objectives?



What's the
instructional
design like?



Dork #1
Iddy

WATCH 4 RED FLAGS! Learning objectives
beginning with words like *know, understand, or learn*

2

More interactivity = greater interest,
retention, & engagement



1 2 3 4 5 6 7 8 9 10

page turner

interactivity

audio / narration

assessment / quiz

workbook / projects

digital video

simulations

Dork #2
Clicky

What's the
interactivity
like?



How to Effectively Evaluate “e”

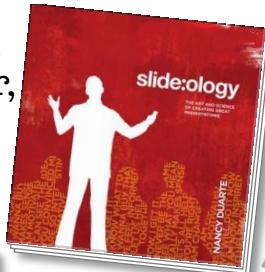
(continued)

What's does it look like?



3

You can't judge a book by its cover, but we do!



gee it's really pretty!

Is it: in style and graphics?

Is it: visually and appropriate for the audience?

Do: the visuals the content “message”?

read this
(no I don't get
a kickback!)



like a pig with lipstick

What's the tone & language like?



4

Clear language is key!

Audience



Audience

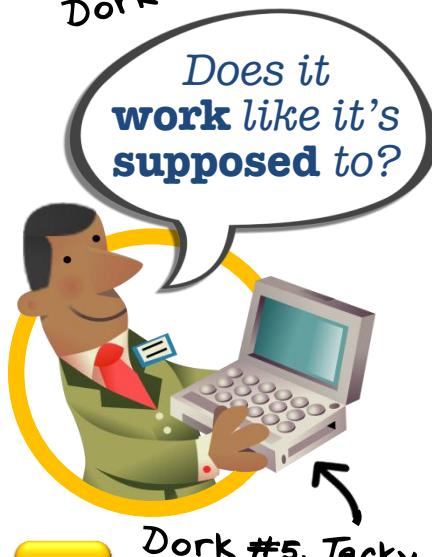


very clear language



clear as mud

Does it work like it's supposed to?



5

If the technology doesn't work right, what's the point, right?

- G UI &
- C ontent
- A 508 Compliance Infrastructure
- H and Files
- L & Help

tech is outta this world!



tech is far from stellar

is it the “e” **or** is it the “org”?

How to Effectively Evaluate “e”

(continued)

juuuust right



too long or too short

6

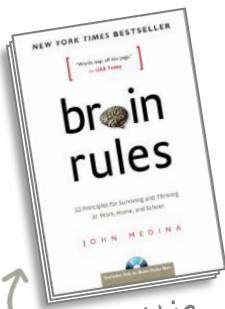
Two factors to look at time in “e”...



1 Does it meet the LO's?



2 Attention span of the learners



read this (again no kickback!)

How long is the darn thing?



Good Target: _____ mins-ish



Dork #6, Timey

What's this gonna cost us?

worth the cost



not even worth the time

7

What is your organization's “Cost-Per-Learner”?

$$\begin{array}{l} \text{Total Costs} \\ + \text{Annual Costs} \\ + \text{Annual Costs} \\ \hline \div \text{Annual # of} = \text{CPL} \end{array}$$



Get your Finance people to sign off on this formula!

Dork #7 Trumpy

BOTTOM LINE: find a way to compare



Don't forget to factor what Awernuld, the lost 8th Dork, says about “Importance Weight”

Final Thoughts ?!?



E-Learning Evaluation ScoreCard

Program:

DIRECTIONS: (1) Review the online learning in question. (2) Rate it based upon the 7 scales below. (3) Determine how important each scale is to you and your organization on a scale of 1 (not important) to 5 (vital). Write this in the *Importance Weight Column*. (4) Multiple each of your 7 scale ratings by the *Importance Weight* for a final score for each scale (write this in the last column). (5) Total these at the bottom of the sheet for a *Total Raw Score*. (6) Add up your "Importance Weights" and total them at the bottom of the "Importance Weight" column. (7) Finally, divide the *Total Raw Score* by the *Total Importance Weight* to get the Final "Dork Score" ... the high the score the better the learning!



Importance Weight (1 to 5)

write your score X importance weight here



instructional design

10

5

1

very strong ISD

ISD is b-a-d

X

=



interactivity

10

5

1

high interactivity

zzz-level of interactivity

X

=



graphic design

10

5

1

gee it's really pretty!

like a pig with lipstick

X

=



tone & language

10

5

1

very clear language

clear as mud

X

=



technical performance

10

5

1

tech is outta this world!

tech is far from stellar

X

=



timing

10

5

1

juuuust right

too long or too short

X

=



cost to operate

10

5

1

worth the cost

not even worth the time

X

=

total importance weight

total raw score

FINAL DORK SCORE

10

5

1

fits us like a glove!

definitely have some reservations

divide total raw score by total importance weight